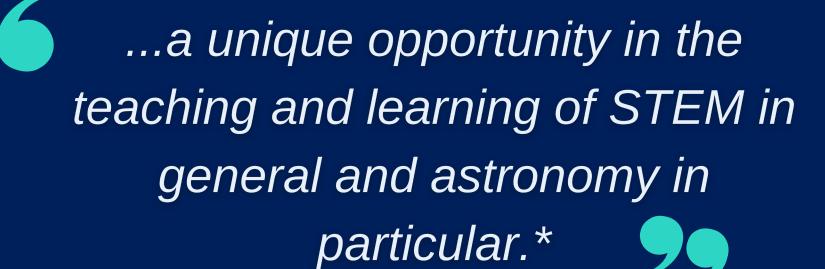


The National Schools' Observatory attracts, inspires and enthuses young people about science and technology through the wonders of astronomy.

What can we bring to your event?

Our speakers can provide expert talks or workshops, tailored to your event on a variety of topics including...

- Using Robotic Telescopes in Education Settings
- Making Curriculum Links with Space and Astronomy
- Widening Participation in Higher Education
- Astronomy for Development
- Careers in Physics and STEM









Who are the National Schools' Observatory?

Established by Liverpool John Moores University in 2004 and guided by a drive to provide "Access to the Universe for All", the National Schools' Observatory provides schools around the world with free use of the world's largest robotic telescope – the Liverpool Telescope.

The National Schools' Observatory has a track record of quality programmes with a positive impact on pupils' skills, understanding, and attitudes towards science and technology.

Our Speakers



Dr Stacey Habergham-Mawson

Stacey is an active member of the astrophysics community and served as Vice President of the Royal Astronomical Society from 2018 - 2020. Stacey is passionate about promoting physics to under-represented groups such as pupils from BAME and disadvantaged backgrounds.



Professor Andy Newsam

Andy is Professor of Astronomy Education and Engagement and frequently works with the Science and Technology Facilities Council and the Institute of Physics. Andy is particularly interested in projects that combine science with the arts.



Dr Jenny Claydon

Jenny has a background in Planetary
Science. She is experienced in developing
events and activities that engage schools
and families with university research. Jenny
is particularly interested in ensuring
science education is inclusive for children
with special educational needs.



Dr Emma Smith

Emma is an environmental scientist by training and is actively involved in Widening Participation Research at LJMU. Emma is passionate about access and participation in Higher Education, and equality, inclusion, and diversity in STEM.

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